

2017/2018 Prospectus



MILLFIELD

- 2 What makes Millfield different?
- 4 Nine at Millfield
- 6 Sixth Form
- 8 Boarding & Day
- 12 Academic
- 14 Enrichment & Support
- 16 Curriculum
- 20 The Week
- 22 Results
- 23 University
- 24 The Millfield Centre for Enterprise
- 26 Sport
- 30 The Arts
- 32 Activities
- 34 Community Learning
- 34 Outdoor Programme
- 36 Applying
- 38 Fees
- 39 Scholarship Awards
- 40 Our Location
- 42 The Campus
- 44 The Estate
- 46 School Transport
- 47 Term Dates
- 48 Contact

Our aim is to discover
and develop the potential
within every young person.

COMMUNITY

We provide a dynamic international learning community, built on mutual respect and understanding.

LEADERSHIP

We support and nurture every child through an inspiring range of opportunities to help them develop confidence, resilience and leadership skills.

EXCELLENCE

We draw on the incredible richness of the school environment, its people and the wider community, taking every opportunity to help children thrive in every field and area of life.

In the following pages we look in detail at what it means to be a Millfield pupil and how our values of **Community**, **Leadership** and **Excellence** underpin everything we do.



WHAT MAKES MILLFIELD DIFFERENT?

Millfield is renowned as one of the UK's most successful schools. But what really defines 'success'? Is it outstanding academic performance and sporting results? Or is it the all-round wellbeing of each pupil – shaping the life skills, character and values needed to be happy, healthy and fulfilled?

I firmly believe that you cannot have one without the other.



The Millfield story bears testament to this ethos. Established in 1935 by 'Boss' Meyer with six princes from India, the school has evolved to become one of the largest co-educational boarding and day schools in the UK with over 1200 pupils, 75% of whom are full boarders. To achieve this growth – from a small rural school to an international, multi-faith school welcoming young people from all backgrounds and over 65 nationalities – took vision, determination and positivity. These are characteristics we continue to nurture and encourage in our pupils.

We know that size brings opportunity. Quite simply, the breadth and depth of our offer is unmatched anywhere else in the UK: an Olympic-sized swimming pool, golf course and equestrian centre; a wonderful concert hall, theatre, art gallery and music centre; a spacious dining room and hi-tech chemistry block. From theatre, art and fashion to business, sport and science, we enable our pupils to follow their passions, all supported by expert teaching.

We may be one of the bigger independent schools, but we never lose sight of each individual. We have carefully structured Millfield to make sure it is friendly, approachable and focused on the unique needs of every pupil. Once your child has found their passion, we tailor an education programme that is right for them. With a ratio of 1 staff member to every 6.5 children, each individual pupil has the support they need, wherever their talents may lie.

We are proud to be an innovator and are always refining how to offer an exceptional, fully rounded education. In many respects, we are continually learning ourselves, drawing inspiration and ideas from other fields of expertise to prepare our pupils for the future. Examples of this include the launch of Nine at Millfield, a dynamic and diverse programme designed to help 13–14 year olds flourish, and the use of pupil iPads to promote digital learning.

We have also carefully developed a Positive Education PSHE curriculum that fosters wider life skills. We help our pupils develop into emotionally aware, confident, thoughtful and resilient young adults, ready for whatever challenges life holds in store. At Millfield, Positive Education goes beyond the classroom – it lives and breathes in our boarding houses, the playing fields, the community activities and trips and expeditions.

With such a strong reputation, demand for places at Millfield remains very high. We welcome around 350 new pupils each year and our Admissions team will be happy to support you throughout the entry process. We also offer scholarships and bursaries to talented young people, following in our philanthropic tradition of giving support and assistance to gifted young people throughout their education. Please contact us if you'd like to learn more about these opportunities.

I hope this prospectus gives you an introduction to both the academic and co-curricular experiences that make Millfield unique. I'm delighted to say that, over the years, many of our alumni have achieved great things in sport, culture, business and society. But, just as important as the exam results and top university places, are the friendships, memories and character traits that these special years instil.

To learn more about Millfield and our approach, do come and visit us and experience the Millfield difference for yourself.

A handwritten signature in white ink, appearing to read 'Craig Considine'.

Craig Considine
Headmaster



NINE AT MILLFIELD

Nine at Millfield is a dynamic learning programme for Year 9. Launched in 2014, it is the result of Headmaster Craig Considine's vision to introduce a programme tailor-made to meet the academic and development needs of 13–14 year olds.

Nine at Millfield has been fundamentally designed to help children make the effective transition from junior or prep school to senior school by providing the best environment and support they need to settle in and succeed.

It differs from other schools' Year 9 programmes in these ways:

- The introduction of Year 9 only boarding and day houses, which are located in the centre of campus. The houses have a higher staff to pupil ratio than senior houses to provide more support in pupils' first year at Millfield.
- Year 9 houseparents and house teams are the single point of contact for parents, having an overview of both the academic performance and pastoral welfare of each child in their care.
- The Year 9 curriculum offers an exceptionally wide range of subjects and differentiation to stretch and challenge every young person, whatever their ability. Pupil iPads are used to extend learning, enhance digital skills and aid organisation of prep work.

– Every pupil is involved in a games programme at least four times a week. This includes a Monday session where pupils have access to Millfield's top specialist sports coaches and a Thursday session where pupils can try out different sports other than their regular games options. The aim is to use sport to develop pupils' confidence and resilience through physical, technical and mental stimulus, and exposure to teamwork and leadership opportunities.

– The co-curricular programme means that all Year 9 pupils learn a musical instrument and take part in art, cookery, dance, debating and drama lessons.

– A focus on outdoor learning makes use of the Somerset countryside with weekend hikes, the Duke of Edinburgh scheme, Ten Tors and a five day camp in the summer term.

– Positive Education, a personal development programme, replaces traditional PSHE lessons in classes. It is taught by the pupils' own house staff in house time and focuses on helping pupils identify their signature strengths, understand their own character and how to use this positively in their actions.

By the end of Nine at Millfield the aim is that pupils will be more self-aware, will have built strong relationships with their peers and be ready to make the move to Year 10 and the challenges of exam years.

“What sets Millfield apart from other UK schools is that we have refined our vision of how we can best support young adolescents.”
Craig Considine, Headmaster

SIXTH FORM

The Sixth Form is a dynamic and exciting time of change for young people. At Millfield we help our pupils make the most of the many opportunities on offer during these final two years before higher education or work.

Nearly half of our Sixth Formers arrive new to the school from all around the globe. This truly international community is an important feature of Millfield, allowing pupils to experience cultural diversity, learn from each other and forge lifelong friendships.

What else sets Millfield Sixth Form apart?

A personalised programme

We tailor learning to each individual's needs and our Sixth Form team is always on hand to provide advice and support, both before pupils join Millfield and throughout their time with us. We offer an extensive range of courses and combinations in A level, Pre-U, BTEC/Level 3 and the Extended Project Qualification.

Academic enrichment

From the outset our Sixth Formers learn essential skills for independent study and exam techniques. These are consolidated in Upper Sixth with the 'Elevate' study skills programme. We also welcome over 35 visiting lecturers each year, run a Sixth Form Academic Society, provide mentoring for academic competitions and a 'Think Tank' for top academics.

A vibrant co-curriculum programme

Pupils can enjoy 27 sports, over 80 activities and a wide range of leadership and volunteering opportunities. A compulsory activity for all Sixth Formers is our 'Emerging Adults' initiative. Run over two terms, pupils receive tutorials on interview techniques, resilience skills, body language, managing finance and cooking, among others.

Leadership opportunities

Sixth Formers are encouraged to take leadership roles both inside and outside the school, including teacher support at local schools and volunteering at nature reserves and community service clubs. Every year our Lower Sixth pupils host a special event for Mencap, welcoming up to 800 guests with learning disabilities for a day of fun activities on the campus.

Building global awareness

We hold lectures on world affairs, offer opportunities to join the Model United Nations programme and have a thriving International Student Association. There is an annual trip to Geneva to attend lectures at the United Nations, UNICEF, Médecins sans Frontières and other NGOs. Other recent initiatives include educational expeditions to Laos and Nepal to support eco build projects and work with local communities.

"Sixth Formers leave Millfield enriched by a host of incredible experiences, well prepared to enter the world as confident global citizens."

Chantal Bowring, Head of Sixth Form





BOARDING & DAY

Whether boarding or day, all pupils at Millfield benefit from the warm, positive atmosphere of their house. It's this supportive environment that helps to create such a strong community spirit throughout the school.

MILLFIELD'S HOUSES

Our boarding and day houses are at the centre of our pupils' school lives. There are nineteen boarding houses and five day houses, all led by houseparents and supported by assistants, matrons and tutors. While houses differ in size and location, they are all committed to delivering the same proactive and compassionate pastoral care.

Millfield's houseparents are all experienced academic members of staff with a desire to help young people to achieve their potential. They live in the house, in many instances with their own family and pets.

HEALTH AND WELLBEING

Healthy meals are provided three times a day in our dining hall, where our excellent catering team creates varied menus to suit all tastes, backgrounds and cultures. Pupils can also enjoy healthy snacks back at their houses.

In addition to physical health, the wellbeing of pupils is at the heart of everything we do at Millfield, and our Medical Centre, counselling service and Chaplaincy provide support to all who need it. Caring for the individual is vital to creating the positive environment that allows us all to flourish.

Houseparents are often pupils' first port of call whenever they have a problem. They work together to support pupils through the challenges of teenage life, helping them develop their own strategies to negotiate the difficulties of growing up. The pastoral care offered by houseparents, together with the support given by all other members of staff – from sports coaches and instrumental teachers to academic tutors – is complemented by the formal teaching pupils receive in this area in their PSHEE and Positive Education lessons.

The Millfield Chaplaincy is available to all members of the school, irrespective of faith, should they need someone to talk to. Tolerance and exploration of faith is central to our teaching, not just in the weekly services in the chapel, but across the whole school.

HOUSE SPIRIT

House staff work to provide a modern but homely environment in the houses, which are designed to encourage communal living yet retain privacy. Superfast Wi-Fi networks make sure the school is a connected community, allowing pupils to learn, work and collaborate with each other, as well as contact their families easily.

But what truly makes a house is the people within. The loyalty that each pupil feels towards their house – whether in day-to-day life or in sporting competitions – has always been one of Millfield's greatest strengths.

EVENINGS AND WEEKENDS

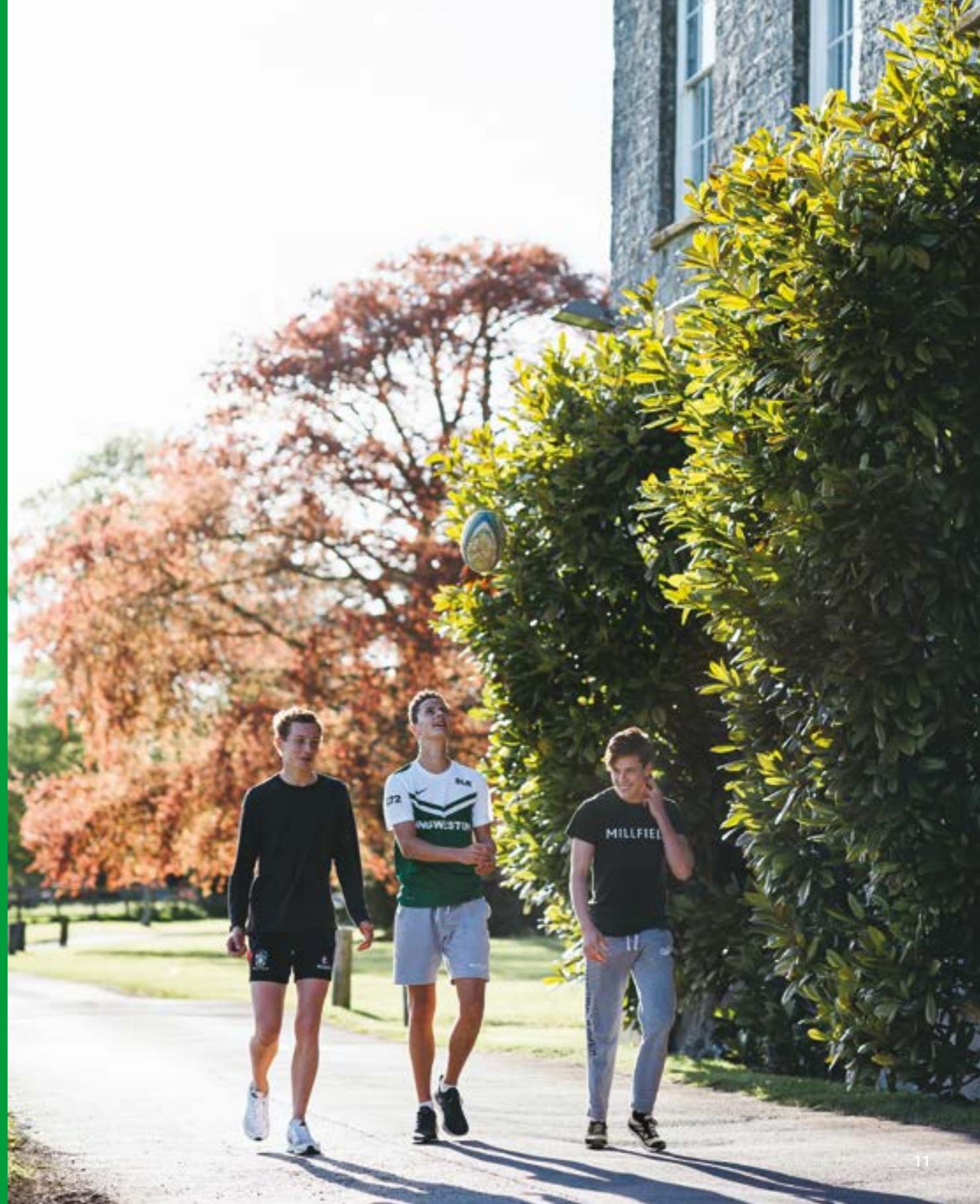
Millfield has a thriving boarding programme throughout the academic year. Once prep has been completed, those who wish to join in with leisure pursuits can try activities including swimming, fitness and dodgeball. At weekends there are house trips, including cultural visits to art galleries, museums and to watch plays.

Day pupils may stay for supper after lessons, games or whichever activity they may be involved in. All pupils can use the library for prep and private study until 8.45pm. There are lessons on Saturday mornings and many will be involved in sports fixtures in the afternoon.

VISITING HOME

Boarders are allowed four exeat weekends in the autumn term (including a fixed exeat weekend where all boarders go home) and three in the spring and summer terms. These are organised in cooperation with the houseparent, with pupils required to leave after games on a Saturday afternoon and return by 10pm on Sunday.

Many boarders also see their families on Sundays throughout the academic year, and we welcome parents at school matches, arts performances and other school events.



ACADEMIC

To us, education is about opening doors, not closing them through early specialisation. We provide a broad and balanced curriculum which not only prepares pupils for public examinations, but also gives them the confidence to achieve success throughout their adult lives. Whether your child is making the step up from junior or prep school, preparing for university or a work placement, we'll give them two essential things: exceptional choice and individual support.

EXCEPTIONAL CHOICE

We offer a varied and challenging range of courses, enabling pupils to pursue their passions wherever they may lie. And, because we accept pupils with a wide range of abilities, we carefully band our pupils – stretching the most able, supporting those who need an extra helping hand, while ensuring all groups get the attention and focus they need. Above all, we adopt a dynamic approach, responding to the changing needs and abilities of every pupil.

INDIVIDUAL SUPPORT

We teach our pupils in small groups. On average, class sizes are between 8 and 14 – allowing teachers to develop that important one-to-one connection, closely monitor each child's learning and make sure they progress at a pace that is right for them.

Throughout each term we will keep you fully up to date with your child's academic progress through regular reporting via our online Parent Portal and at Parents' Meetings.

DIGITAL LEARNING

We believe every lesson at Millfield should be an engaging, exciting and inspiring experience. So we make the most of every opportunity to get pupils involved – including the latest information technology. To make learning more enriching, pupils use iPads in lessons and for further study. From providing access to source materials and artworks to clips of scientific experiments, the use of digital technology enhances engagement and independent learning, as well as preparing pupils for life in a multimedia world.

YEAR 9 (Ages 13–14)

We aim to provide as broad a curriculum as possible before pupils choose their GCSE subjects. All subjects in the curriculum table on page 16 are studied, although a choice is made, according to banding, between one or two languages from a selection of Chinese Mandarin, French, German, Italian and Spanish. Classical Greek and Latin are also available as a second language in Year 9.

YEARS 10–11 (Ages 14–16)

Depending on a pupil's banding and their choices within that band, the number of GCSE courses (or equivalent) studied can vary between 6 and 9. All pupils study Mathematics, English and Science, and the majority take at least one language.

SIXTH FORM

Nearly half of all our Sixth Formers come new to Millfield at Sixth Form, often attracted by the sheer breadth of academic courses on offer – from A levels, BTECs and the Extended Project Qualification (EPQ) to vocational and sports qualifications such as the British Horse Society Certificate and the Leiths Basic Certificate in Food and Wine.



ENRICHMENT & SUPPORT

At Millfield, we provide a diverse, inspiring environment in which pupils can develop their interests and extend their learning. We also go the extra mile to support and nurture those who need a helping hand.

ACADEMIC ENRICHMENT

The most effective learning extends well beyond the classroom, and the opportunities for enrichment are plentiful and wide-ranging. Our rich programme of trips, lectures, debates, discussions and competitions of all kinds is designed to inspire curiosity and a spirit of enquiry through material that is quite distinct from the taught curriculum. At Sixth Form, every pupil has the opportunity to complete a research project in which they explore a field of study of their own choice. The project encourages independent learning, and pupils then have the opportunity to continue to develop their research skills with an Extended Project Qualification.

TOP ACADEMICS

Providing a fertile environment for the intellectual development of our most promising academics is very much a part of our mission. We teach critical thinking and awareness of ethical and cultural issues through the Eureka! (Years 9 to 11) and Think Tank (Sixth Form) programmes. We continually aim to stretch and challenge pupils in the classroom, monitor their progress closely throughout their Millfield careers, and mentor potential top university applicants in their chosen subjects.

LEARNING SUPPORT

Our Learning Support Centre (LSC) offers specialist support to pupils with specific learning difficulties, such as dyslexia. Some pupils arrive at Millfield with difficulties already diagnosed and other pupils are identified once they arrive. Programmes are put into place to match a pupil's needs and help them realise their potential. In Years 9 to 11 the LSC offers English teaching up to GCSE and timetabled study support. In the Sixth Form the LSC offers preparation for GCSE English re-takes, if necessary, and study support. The LSC prides itself on creating a supportive environment where pupils thrive and are equipped with the necessary strategies to become independent learners.

ENGLISH AS AN ADDITIONAL LANGUAGE

Everyone is welcome at Millfield – it's this mix that helps make the school such an inspiring place to be. Our English as an Additional Language (EAL) department is here to help international pupils improve their English skills, to fully access their academic courses and prepare them for university entrance. We provide tuition in small groups so that every pupil receives the level of support they need.

CURRICULUM

YEAR 9

CORE SUBJECTS

English (Language and Literature)
Language(s)*
Mathematics
Science (Biology, Chemistry, Physics)
Positive Education (PSHEE)

OTHER SUBJECTS

Art
Design & Technology
Food & Nutrition
Geography
History
ICT
Music
Religious Studies

YEAR 10/11

In Years 10 and 11 pupils follow a programme of GCSE courses which is tailored to their aptitudes and interests. Pupils will typically undertake between 6 and 9 GCSE subjects depending upon their band.

CORE SUBJECTS

English (Language and Literature)
Language(s)*
Mathematics
Science (Biology, Chemistry, Physics)**
Positive Education (PSHEE)

OPTION SUBJECTS

Art & Design
Business Studies
Computer Science
Drama
Economics
Food & Nutrition
Geography
History
ICT (BTEC)
Language(s)*
Music
Music (BTEC)
Physical Education
Product Design
Religious Studies

SIXTH FORM

AS/A LEVEL SUBJECTS (OR EQUIVALENT)

OPTION SUBJECTS

Accounting
Art
Biology
Business
Chemistry
Chinese Mandarin
Classical Greek
Computer Science
Drama
Economics
English Literature
Extended Project Qualification (EPQ)
French
Further Mathematics
Geography
German

Government & Politics
History
Italian
Latin
Mathematics
Media Studies
Music
Philosophy
Photography
Physics
Product Design
Psychology
Religious Studies
Spanish
Sport Science

BTEC/LEVEL 3 COURSES

BTEC Art & Design
BTEC Business
BTEC Enterprise & Entrepreneurship
BTEC ICT
BTEC Music
BTEC Sport
Level 3 Certificate in Food Science & Nutrition

GCSE

GCSE Maths and English are available to pupils yet to achieve a C grade or equivalent in these subjects.

OTHER COURSES

BHS (British Horse Society Certificate) can be taken by arrangement. The Leiths Basic Certificate in Food & Wine course is also available and preparation for US university entrance tests.

ENGLISH/LEARNING SUPPORT

Lessons in the Learning Support Centre (LSC), English as an Additional Language (EAL) and preparation for university applications in English (IELTS) will be offered across the academic timetable. Those requiring this support may need to reduce their Sixth Form programme.

*Pupils can choose to do one or two languages from a selection of: Chinese Mandarin, French, German, Italian and Spanish depending on their band. Classical Greek and Latin are also available as a second language in Year 9; in Years 10 and 11 they are available as an Option subject. Some languages are only available if they have been studied previously to the required level. For more information contact our Head of Languages.

Some subjects may only be available in certain bands and there are a number of restrictions in place to prevent subject choices which do not provide an appropriate degree of breadth. Though every attempt will be made to offer the courses listed, the school reserves the right to limit places if demand is too high, or close courses if numbers are too low.

Banding: in the lower school, pupils are banded according to their academic ability and individual learning needs. Pupils are placed in the band which will offer them the best opportunity to progress in line with their potential and be successful.

** Most pupils will follow a programme of study to two GCSE qualifications (Combined Science). Pupils in bands A and B may choose a programme of study leading to three GCSE qualifications (GCSE Biology, GCSE Chemistry and GCSE Physics). All C band pupils will follow a Science programme of study leading to a BTEC (level 2) qualification (equivalent to one GCSE).

Millfield is recognised as a leading innovator in the use of digital technologies. iPads are used across the curriculum to encourage creativity, innovation and independent learning.



THE WEEK

	YEAR 9 Example Weekday**	YEAR 10/11 Example Weekday**	SIXTH FORM Example Weekday**	SATURDAY	SUNDAY
08:30	Tutor Time Assembly*	Tutor Time Assembly*	Tutor Time Assembly*	08:30 Tutor Time	Breakfast in House
09:00	Lessons	Lessons	Lessons	09:00 Lessons	House Time
10:00	Lessons	Lessons	Private Study Period	10:00 Lessons	
11:00	Break	Break	Break	11:00 Break	
12:00	Lessons (Games Monday)	Lessons	Lessons	12:00	
13:00	Lunch Academic Workshops / Activities / Ensembles / Choir / Orchestra*	Lunch Sport / Activities / Academic Workshops / Ensembles / Choir / Orchestra*	Lunch Sport / Prefect Meetings / Year Group Council / Academic Lectures / Debates / Workshops / Ensembles / Choir	13:00 Lunch	Brunch
14:00	Lessons Positive Education (Monday)	Lessons	Lessons	14:00 Sports Fixtures & Games / Sixth Form Community Activities	House Time Study / Trip (Trips can be all day)
15:00	Lessons	Lessons	Lessons	15:00	
16:00	Outdoor Learning / Co-Curricular / Games / Activities	Games / Activities / Academic Workshops / Choir / Orchestra*	Games / Library / Academic Workshops / House Time / Orchestra / Ensembles / Trips / Community Activities	16:00	
17:00	Supper	Supper	Supper	17:00	
18:00	Prep 18:15 Academic Lectures / Debates / Concerts / Plays / Rehearsals*			18:00	
19:00		Prep 19:15 Academic Lectures / Debates / Concerts / Plays / Rehearsals*	Prep 19:15 Academic Lectures / Academic Society / Debates / Concerts / Plays / Rehearsals / Art / Fashion*	19:00 House Time School Event / Trip	House Time
20:00	House Time			20:00	
21:00	Reading	Millfield Boarding Programme 20:45 Swimming / Fitness / Athletics / Tennis / Squash *	Millfield Boarding Programme 20:45 Swimming / Fitness / Football *	21:00	
22:00				22:00	

*Not daily

**Wednesday afternoons: Games and Sixth Form Community Activities from 14:00–17:30

RESULTS

With an average size of typically 220 in Year 11 and 270 in the Upper Sixth, Millfield has a much larger number of candidates sitting GCSEs and A levels than that of other independent schools.

For that reason we publish results figures that reflect both our whole pupil cohort (an average across a wide ability range) and our top 100 highest achieving pupils. When looking at our top 100, the results show that this group attain grades which compare extremely well with highly selective schools.

2016 RESULTS

GCSE

A*– A grade	25.1%
A*– B grade	53.2%
A*– C grade	80.4%

Highest achieving 100 pupils

A*– A grade	46.9%
A*– C grade	96.7%

A LEVEL (OR EQUIVALENT)

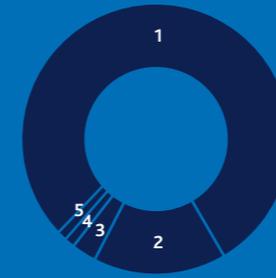
A*– A grade	32.3%
A*– B grade	56.7%
A*– C grade	81.4%

Highest achieving 100 pupils

A*– A grade	63.3%
A*– B grade	92.0%

BTEC

In 2016 Millfield offered BTEC courses in Art & Design, Business, Music Technology and Sport. 63% of the grades awarded were Distinctions or above. Based on UCAS points, a D* is equivalent to an A* at A level and a Distinction is equivalent to an A grade at A level.



Where Millfield pupils go

- 1 UK Universities – 86%
- 2 USA & Canadian Universities – 7%
- 3 Art Foundation, Drama & Music – 5%
- 4 European Universities – 1%
- 5 Australian Universities – 1%

UNIVERSITY

Millfield has a strong track record in supporting pupils in their decision-making on which university or college is best for them; whether it is Oxbridge, Russell Group, specialist colleges, American or other international universities.

In 2016, 89% of our Sixth Form leavers applying through UCAS won places at their chosen universities; the remaining 11% opted to take a gap year, go straight into employment or pursue sporting ambitions. University placements were at over 90 different UK and overseas universities and colleges, including 21 of the 24 Russell Group universities in the UK, illustrating the diverse range of outcomes of Millfield pupils. Increasingly our pupils are choosing to study overseas with more than 1 out of 10 regularly choosing the USA or Canada. Other popular destinations include Switzerland, Spain and the Netherlands.

All pupils follow a careers programme that is designed to maximise their potential for higher education study. Each year we invite over 30 universities, colleges, training providers and employers to give presentations and advice on how to make a good application. Pupils attend the UCAS Convention where approximately 150 UK universities and colleges are represented. In addition, the Lower Sixth complete a COA Centigrade assessment which helps guide them towards choosing the courses and universities or colleges which match their interests and abilities.

The Careers and Higher Education department includes specialist advisers for Oxbridge and American university applications. Oxbridge candidates are prepared for the specific requirements of Oxbridge entrance in small seminar groups and are supported at every stage of the application process to ensure they have every chance of success.

Assistance with Scholastic Aptitude Tests (SAT) is given to those applying to American universities, and guidance is provided to help pupils understand the application process and the options available to them. Millfield is one of a few English schools that is a SAT Centre and we have a proven track record in securing places to prestigious universities including Harvard, Yale and Columbia.



The Millfield Centre for Enterprise will establish Millfield as a leading school in the provision of business education.

SPORT

Millfield is a name that is synonymous with sport. From the complete beginner to the Olympic medallist, we believe exercise and activity is essential to the wellbeing of our pupils. It shapes an individual's character, creativity and community spirit. And it plays a central role in building confidence, resilience and teamwork, as well as practical, physical, technical and mental skills.

At Year 9, pupils participate in a multi-sport experience, including both team and individual sports. From Year 11, pupils may choose to start specialising in a sport, whilst continuing to participate in the many other games on offer. And it's an offer that is simply unmatched anywhere else in the UK. Our facilities include an Olympic-sized swimming pool, equestrian centre, golf course, performance gym, athletics track and fencing salle. We're delighted to be supported by several Olympic governing bodies and to have close relationships with many professional clubs, as well as the UK's leading sports universities.

Of course, the facilities are only half the story. Many of our coaches are drawn from the pinnacle of their field, pairing experience and expertise with energy and enthusiasm. We pride ourselves on spotting and developing talent and have the capacity to support those in early specialisation sports and through one-to-one coaching.

What's more, through the Millfield Institute of Sport and Wellbeing we are leading the way in sport science. This institute, staffed by a team of specialists, is there to help pupils optimise training, prevent and recover from injury, manage pressure and emotions and utilise technology, insight and analysis to improve performance.

We're proud to have an alumni that includes celebrated athletes – from Olympic and Commonwealth champions to England Rugby heroes. But, there are many other teams and competitors who may go unrecognised, yet still benefit from the determination and enthusiasm at the heart of Millfield's success.

SPORTS AT MILLFIELD

Archery	Hockey
Athletics	Karate
Badminton	Modern Pentathlon
Basketball	Netball
Canoeing	Polo
Chess	Riding
Clay Shooting	Rugby
Climbing	Sailing
Cricket	Ski Racing
Cross Country	Squash
Dance	Swimming
Fencing	Tennis
Football	Trampoline
Golf	Triathlon





“The school that creates Olympians”

Sixty-eight Millfield athletes have competed at the Games since 1956 and we are home to nearly 50 international athletes at any one time.

Old Millfieldian Helen Glover (left), alongside partner Heather Stanning, securing their second ever Olympic gold medal in the women's pairs rowing at Rio.

Daily Telegraph, 5 August 2016

THE ARTS

Millfield is a vibrant hub for the arts. Encompassing art, design, dance, drama and music, we aim to instil a passion for culture that will last a lifetime.

ART, DESIGN & TECHNOLOGY

The Art department is housed in the exceptional Fine Arts Centre. Here Art and Design pupils have access to outstanding resources seldom seen outside a university including printmaking, sculpture, printing and photography studios. Pupils not taking Art can also enjoy the facilities through clubs and workshops. The school is also home to the Atkinson Gallery, which regularly holds acclaimed contemporary art exhibitions and pupil workshops with exhibiting artists.

The Design & Technology Centre is equally well equipped with the latest kit for budding engineers and designers, including CAD/CAM programmes, CNC machinery, a laser cutter and a 3D printer.

Our pupils secure places at some of the UK's most respected art institutions including the London College of Fashion, the Slade School of Fine Art, UCL, Central Saint Martins, Chelsea and Falmouth University.

MUSIC

Music typifies our unwavering commitment to the arts. In fact the department is one of the largest in the UK with around 40 teaching staff, a purpose built music school featuring iMac computers and state-of-the-art software, two recording studios, a Recital Foyer and a 350 seat Concert Hall.

Millfield Music School offers a vibrant and dynamic concert calendar featuring 50 concerts, performances range from solo recitals to large-scale ensemble concerts and chamber music concerts to contemporary evenings and musicals. It also benefits from a high profile external performance calendar, participation in renowned music festivals and competitions, regular tours across the globe, whilst also hosting an International Concert Series, a programme of Masterclasses and a biennial Concerto Festival, in which pupils perform a concerto movement with a professional conductor and orchestra. Millfield pupils have reached the pinnacle of their instrument, securing places at major conservatoires and with leading orchestras and choirs.

DRAMA

The Millfield drama philosophy is, put simply, "drama for all". We provide opportunities for everyone to get involved in live theatre – from joining the cast to working behind the scenes.

Every year we stage two full-scale productions, an evening of short plays, an evening of comedy sketches, a festival of junior house plays and a site-specific production around campus, organised by our Director in Residence. The Meyer Theatre provides a spectacular setting for these performances with audience capacity for up to 400 people. We also offer speech and drama coaching and drama clubs, in which pupils get to develop skills and make new friends.

Many of our pupils successfully audition for the National Youth Theatre and a number gain places at accredited drama schools such as the Royal Welsh College of Music & Drama, the Royal Academy of Dramatic Art and the Royal Central School of Speech & Drama.

DANCE

From ballet to Hip Hop, street to tap and modern, Dance at Millfield is thriving. We offer 27 dance classes throughout the week, open to all pupils as part of their games programme. These are taught by our team of four dance tutors who also act as choreographers for shows and musicals.

We study the Royal Academy of Dance ballet syllabus and offer classes from Grade 5 to Intermediate. We also teach the ISTD Modern syllabus.

The climax of the dance year is the annual show, which attracts over 1,000 people and has become one of the most popular events in the school calendar.





ACTIVITIES

Millfield Activities Programme, known as MAP, is an integral and compulsory part of a Millfield education and encourages pupils to enrich their lives by exploring interests outside their normal curriculum.

There are over 100 indoor and outdoor activities on offer throughout the year, with an option to suit everyone – from creative and reflective to mentally or physically challenging. Nearly all the activities have no cost other than those requiring specialist materials or external tuition, such as falconry and clay pigeon shooting.

EXAMPLE ACTIVITIES

- | | |
|----------------------|----------------------|
| Badminton | Gym |
| Basketball | Interior Design |
| Body Conditioning | K'NEX Club |
| Calligraphy | Lacrosse |
| Ceramics | Leos Charity Club |
| Chess | Micro Tyco |
| Clay Pigeon Shooting | Millfield Newspaper |
| Classic Film Club | Musical Dance |
| Coding For Maths | Orchestra |
| Creative Cooking | Performance Analysis |
| Croquet | Polo |
| Debating | Rugby for Girls |
| Dissection | Snooker |
| Drama | Squash |
| Falconry | Table Tennis |
| Fencing | Ten Tors |
| Film Club | Trampolining |
| French Cinema | Ultimate Frisbee |
| Golf | Yoga |

COMMUNITY LEARNING

Millfield is committed to community learning – charity and community service events are part of everyday life.

Pupils are involved in a range of activities and causes with the hope that, through first hand exposure, they become productive members of a diverse community with a sense of social responsibility and a feeling of care and respect towards people of all backgrounds.

Community learning occurs in a variety of ways: through Mencap Day, an annual event where our pupils host a fun-filled day of activities to hundreds of Mencap visitors; through house-based, class or individual fundraising activities; and through community service clubs and the Duke of Edinburgh scheme.

The Millfield Leo Club undertakes a number of activities including helping disabled guests on trips, hosting tea parties and getting involved with Avalon, a special school in the community.

All Year 9 pupils are involved in conservation work at a nearby nature reserve and there is an annual trip to raise funds for Lalibela Secondary School in Ethiopia.

OUTDOOR PROGRAMME

For those with an adventurous nature, Millfield offers an extensive programme of outdoor activities. Whilst helping to develop skills and fitness our outdoor programme also helps build mental strength and determination and a real love for 'The Great Outdoors'.

Millfield is affiliated to the BMC and RYA and is a Directly Licensed Centre for the provision of the Duke of Edinburgh's Award. We have 21 staff who run activities across archery, canoeing, caving, climbing, Duke of Edinburgh's Award, sailing and Ten Tors. These activities may be competitive or recreational in nature.

Our increasingly popular Duke of Edinburgh's Award scheme sees a large number of pupils achieving the coveted gold award. Some of the hardest Year 9 pupils endeavour to complete a gruelling 35 mile route in the annual Ten Tors Challenge on Dartmoor. We train for sailing throughout the year with our fleet of dinghies which we team race in local, regional and national events.

Various international expeditions are available each year.



APPLYING

Millfield has approximately 1250 pupils between the ages of 13 and 18. The main points of entry are at Year 9 (approximately 200 places) and Lower Sixth (approximately 130 places). There are also spaces for approximately 35 pupils to join in Year 10.

Our selection process is designed to identify pupils who are able to benefit from our balanced and well-rounded education and to make a positive contribution towards the life of the school. We are looking for well-motivated boys and girls with a genuine interest in education in the broadest sense of the word, and interests that stretch beyond the academic curriculum.

Our admissions process involves the following steps:

1

BOOK AN OPEN DAY OR PERSONAL VISIT

Open Days are held three times a year in March, May and October. The morning includes a welcome by the Headmaster and pupil led tours around the campus, followed by lunch and an opportunity to meet staff. Throughout the afternoon, you are welcome to watch any games, matches or activities at your leisure. Bookings can be made via the school website – millfieldschool.com/admissions

Personal visits are individual school tours principally during term time, but may be possible during holiday periods too. The tour will usually be with a pupil and a member of the Admissions team and lasts for around two hours. Please call us on +44 (0)1458 444296 to make a booking.

2

REGISTER FOR A PLACE

By completing a Registration Form, you are showing a firm expression of interest and this is the first step towards securing a place at Millfield. Once we have received a completed Registration Form and fee, we will write for a reference from your son or daughter's current school. Registration Forms are available from our website at millfieldschool.com/admissions

3

INTERVIEW AND ASSESSMENT

After receiving a reference from your son or daughter's school, we will contact you to arrange a time for your child to attend for interview and assessment.

13+ AND 14+ ENTRY

Candidates have an entrance interview with a senior member of staff and sit a computer based verbal and non-verbal reasoning assessment. The test is not possible to prepare for and takes just under an hour to complete. For prep school pupils, these assessments are designed to reduce the pressure of the Common Entrance examinations and allow confirmation of a place around 18 months prior to entry. The Admissions department is in contact with all prospective pupils' current schools to monitor their progress during the final year before entry. Applicants who are at a school which does not sit Common Entrance will be able to confirm their place through these assessments.

16+ ENTRY

Entry is dependent upon performance in an interview, satisfactory reference from the current school (to include GCSE predicted grades for UK based candidates) and any verbal and non-verbal assessment that we may require candidates to take.

Places on a full A level programme are offered after interview, subject to achieving four B and two C grades at GCSE or international equivalent.

4

OFFER OF A PLACE

The offer of a place will usually be sent out a week after interview and assessment. For scholarship candidates this is around two to three weeks after the assessment.

FEES

Millfield fees are as inclusive as possible and extras are kept to a minimum. The day fee includes tuition, most activities at school, a three-course lunch, supper for pupils staying for activities, games and prep, textbook loan, pupils' personal accident insurance, contribution to travel and accommodation when representing the school, and internet access. The boarding fee includes all of the above plus breakfast, a three-course supper, healthcare and laundry.

REGISTRATION FEE

A non-refundable Registration Fee of £150 is payable when a pupil's name is first registered for entry.

ACCEPTANCE FEE

When a place is offered, an Acceptance Fee of £950 is required to confirm entry. Of the total amount, £250 is non-refundable and £700 will be credited to the final extras bill on leaving the school. For those pupils who do not take up their place, Millfield will retain the whole Acceptance Fee.

DEPOSIT (overseas pupils only)

In addition to the Acceptance Fee, an additional deposit equal to one term's fees is payable before entry. This deposit is refundable, less the final term's extras, when the pupil leaves the school.

FEES IN ADVANCE

The school operates a fees in advance scheme which offers a discount for fees paid in advance for future terms. Further details are available from the Fees Office.

Full details of our fees and charges can be found on our school website – millfieldschool.com/fees

TERMLY FEES

Autumn 2017 – Summer 2018

Boarders	£12,315
Day	£8,270

SCHOLARSHIP AWARDS

Scholarships are awarded to pupils on entry at Year 9 or Lower Sixth.

Academic, Art, Chess, Dance, Design and Innovation, Drama (Lower Sixth only), Music and Sport Scholarships are offered to candidates who are exceptionally talented in any one of these disciplines.

All-Rounder Scholarships are available to candidates who exhibit excellent academic potential plus ability in another area such as Music, Art, Sport or Drama.

At Year 9, the Nine at Millfield Academic Scholarship is awarded to pupils of outstanding academic merit, who will bring distinction and commitment to the academic life of Millfield and have strengths in one or more area. This can be demonstrated by a sufficiently high standard in Art, Drama, Music or Sport.

A small number of Headmaster's Scholarships of up to 50% are also available in recognition of exceptional excellence in a particular area or areas.

Scholarship assessments are held in the academic year preceding entry and are open to pupils who have an excellent school reference.

All scholarships may be honorary or carry a nominal fee reduction of up to 15% of fees. If a scholarship has been awarded, parents in genuine financial need can also apply for a means-tested bursary. A limited number of bursaries may also be available in cases where a pupil does not meet the requirements for a scholarship.

To qualify for a Year 9 Scholarship, pupils are required to be under 13 years of age on the 1st September 2017. Sixth Form Scholarships are available for pupils who are in Year 11 of their existing schools. We are unable to offer scholarships to candidates applying to join Year 10 or partway through Year 9.

The closing date for Millfield Scholarship applications for 2018 entry is 1 January 2018.

Full details about our scholarships and bursaries can be found on our school website at millfieldschool.com/scholarships. Alternatively a Scholarship brochure can be requested from our Admissions Office by emailing admissions@millfieldschool.com

OUR LOCATION

Millfield Schools are situated in the beautiful rural South West of England in the county of Somerset.

Within only a ten minute drive of each other Millfield Prep School is in the historic town of Glastonbury and Millfield is in Street. The schools enjoy excellent motorway, rail and air links.

BY ROAD

From the M5 leave the motorway at Junction 23 and join the A39 eastwards for approximately 12 miles. At the roundabout take the second exit onto the B3151 and after approximately 0.6 miles turn left at the crossroads onto Butleigh Road.

From the M3 leave the motorway at Junction 8 and join the A303 westwards and then the B3151 for approximately 10 miles. Turn right at the crossroads onto Butleigh Road.

BY RAIL

Castle Cary railway station is approximately 20 minutes away by taxi. The journey from London Paddington to Castle Cary is approximately 1 hour 45 minutes. There are also railway stations at Bath (30 miles away) and Bristol (29 miles away).

BY AIR

London Heathrow and Gatwick airports are only a few hours away and are well served by train connections. In addition, Bristol and Exeter airports are within a distance of 25 miles and 55 miles respectively.



THE CAMPUS

Millfield's facilities are world-class.
Experience them for yourself –
millfieldschool.com/visualtour

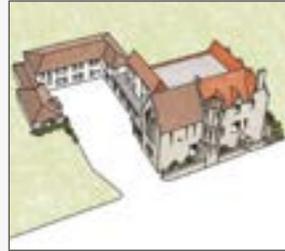


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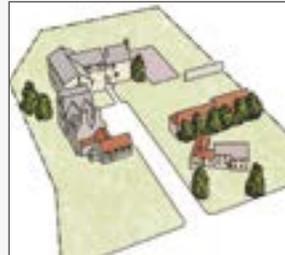
COUNTRY BOARDING HOUSES

Our three country houses, for Year 10 to Upper Sixth pupils, are located within a few miles of the main campus.

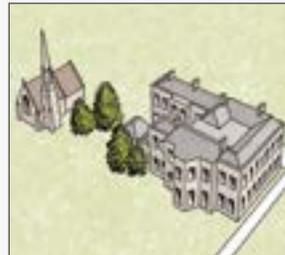
ST ANNE'S (Boys)



WALTON (Boys)



KINGWESTON HOUSE (Boys)



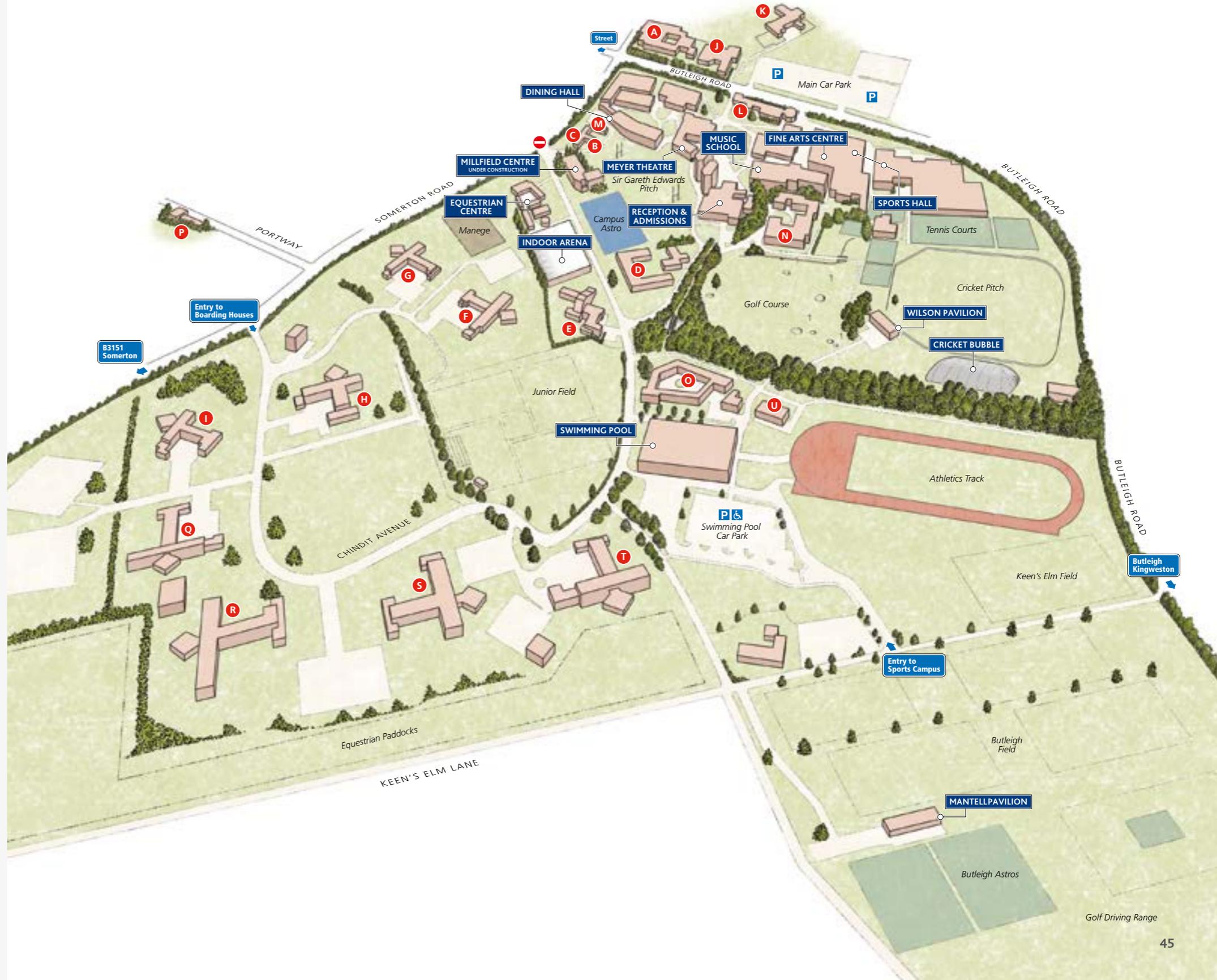
CAMPUS BOARDING & DAY HOUSES

Girls
Warner
The Lakes
Overleigh
Acacia
Martins
Kernick
Abbey
Southfield
Portway

Boys
Shapwick
Butleigh
Great
Mill
Millfield House
Keen's Elm
The Grange
Etonhurst
Joan's Kitchen
Holmcroft
Orchards

Girls and Boys' Day House (Year 9)
Ivythorn

A
B
C
D
E
F
G
H
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J
K
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SCHOOL TRANSPORT

Millfield has a dedicated Travel Office on site to provide guidance and a booking service for our pupils.

BOARDERS

School coaches run to London, Richmond, Fleet Services (Hampshire) and Countess Services (Wiltshire) at the beginning and end of terms, half terms and the autumn long exeat weekend. Taxis and minibuses can also be ordered, according to demand for regional airports.

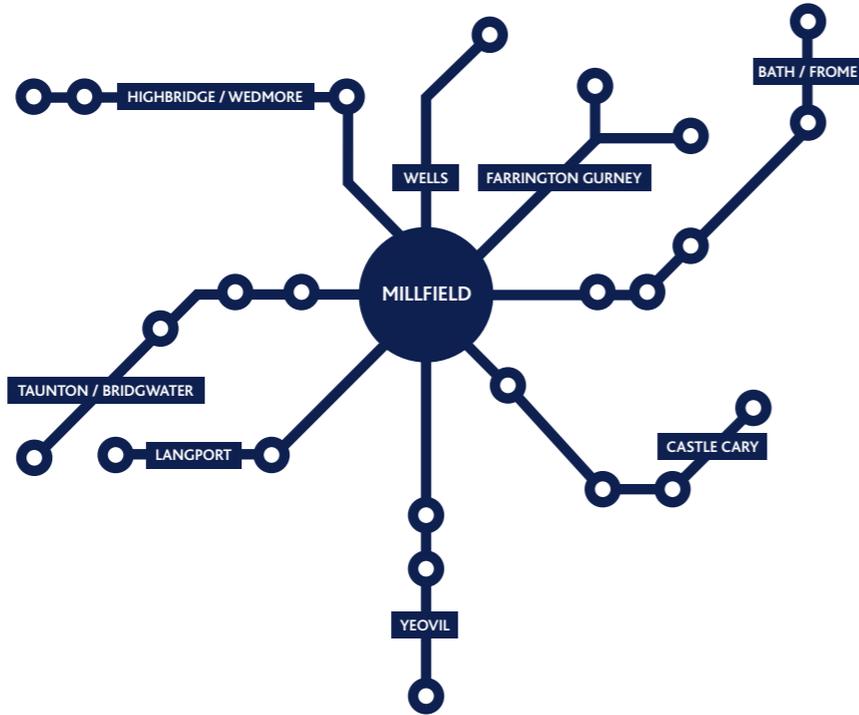
For weekend exeats, the Travel Office provides transport to Bath Spa railway station, subject to demand, departing at 1pm and 4.30pm on Saturday and collecting at 8pm on Sunday.

For end of half term and end of term (except the end of the summer term and beginning of autumn term) there is also a coach service to Bristol Temple Meads Station.

DAY PUPILS

A school minibus service operates a daily morning service within the Bath/Frome, Castle Cary, Farrington Gurney, Highbridge/Wedmore, Langport, Taunton/Bridgwater, Wells and Yeovil areas. Evening runs are available on certain routes subject to sufficient demand.

DAY PUPILS' MINIBUS SERVICE



TERM DATES

AUTUMN TERM 2017

Boarders return
Sunday 3 September – all Year 9, Year 10 and Lower Sixth boarders

Monday 4 September – all Year 11 and Upper Sixth boarders

Day pupils return
Monday 4 September – all Year 9, Year 10 and Lower Sixth Day pupils

Tuesday 5 September – all Year 11 and Upper Sixth day pupils

Half term
Wednesday 18 October (12.20pm) to Sunday 29 October (evening)

Exeat
Friday 17 November (12.20pm) to Sunday 19 November (evening)**

End of term
Friday 8 December (12.20pm)

SPRING TERM 2018

Boarders return
Sunday 7 January

Start of term
Monday 8 January

Half term
Friday 9 February (3.00pm) to Sunday 18 February (evening)

End of term
Thursday 29 March (3.00pm)*

SUMMER TERM 2018

Boarders return
Sunday 22 April

Term start
Monday 23 April

Summer Celebration and Prize Giving
Saturday 26 May

Half term
Saturday 26 May (4.30pm) to Sunday 3 June (evening)

End of term
Friday 29 June (12.20pm)

* Good Friday 30 March 2018
** The school closes this weekend

CONTACT

Admissions Office
James Postle
Registrar
admissions@millfieldschool.com

Millfield, Street,
Somerset, BA16 0YD, UK
+44 (0)1458 444296



